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STATE OF CALIFORNIA
LAHONTAN REGIONAL WATER QUALITY CONTROL BOARD

REPORTERS TRANSCRIPT OF PROCEEDINGS

Hampton Inn & Suites
2710 Lenwood Road
Barstow, California

1 GITA KAPAHI: Good afternoon, everyone.
2 We're glad you can all join us today. We're excited
3 about the opportunity to have this discussion in kind of
4 an informal setting so we can brainstorm and just have
5 kind of an intimate conversation at each of our
6 respective tables.

7 I am a very strong believer in collaboration, and
8 through that collaborative process so frequently come
9 creative solutions that, perhaps, have not been thought
10 about before.

11 My name is Kimberly Cox. I'm the chair of the
12 Lahontan Board. We have with us Don Jardine and Peter
13 Pumphrey right here. So we hope you all enjoy this
14 format. We would like to hear your feedback later on how
15 you like this process that we're introducing to you
16 today.

17 And with that, I will turn it over to Pete to give
18 us some introductory comments.

19 PETE PUMPHREY: Thank you.

20 As Kim earlier said, we're -- as a board, we've been
21 really interested in the idea of encouraging all of the
22 people who have an interest, and our stakeholders, in the
23 situation, and Hinkley, to talk with each other, to meet
24 with each other, to share information, share ideas and
25 hopefully come up with a plan, a process that they're all

1 invested in rather than having the board come and say,
2 "This is what you're going to do." We have board
3 members. There are three board members here today. And
4 we're just here to listen and to ask questions and to
5 hopefully kind of prompt the discussion.

6 We're not here today in any decision-making capacity
7 whatsoever. We're not going to make any decisions today.
8 No decisions are going to be made today about anything.
9 And did I mention that we're not here to come to any
10 final decision about anything?

11 No member of the Board is here to speak on behalf of
12 the Board. We're here as individuals only. We're here
13 to listen as I said. We cannot make any commitments on
14 behalf of the Board; if it sounds like we have, we made a
15 mistake, 'cause we haven't. We can't make any promises
16 on behalf of the Board and don't intend to do that.

17 The whole point of this discussion is to see where
18 people are in terms of some questions that are going to
19 be posed, to ask questions about that. To see if there
20 are ways to find consensus, either about parts of some of
21 these questions or, perhaps, consensus with respect to
22 the question as a whole and to see if there's a way that
23 issues that are related to the CAO can be talked about
24 and maybe worked out or worked on by us as a group.

25 If there is consensus, that will have to go to the

1 Board. In other words, if you all reach an agreement and
2 we all reach an agreement here today on something or
3 consensus on something, that doesn't mean it's a done
4 deal. It gets presented to the Board. The quorum of the
5 Board will meet. And the quorum of the Board will then
6 act on that recommendation. And it may or may not be
7 included as a part of the final CAO.

8 Personally, and on behalf of the rest of the Board,
9 I'm really, really glad to see you all. I have been
10 impressed over the last five years when I've been on the
11 Board with the commitment of all the people in this
12 community, in this room, to working on this problem.
13 I've been really impressed with your tenacity. I've been
14 really impressed with people's creativity and their
15 willingness to do a lot of hard work. So this is kind of
16 an extension of that. I want to tell you I'm happy to be
17 here, and I'm really glad to see this taking place.

18 GITA KAPAHI: Thank you both.

19 So today we're going to mix things up a little bit.
20 This is a little out of your comfort zone. I have
21 prepared some directions, instructions, just general
22 information. And if you'll bear with me, I want to go
23 through all of that so everyone's clear on how we're
24 going to do this. So I have to read it, and I apologize.
25 It's long.

1 So good afternoon. I'm Gita Kapahi. I'm the
2 director of Public Participation for the State Regional
3 Water Boards. And I'm going to facilitate the workshop
4 today. If you have any problems with the process or
5 anything, it's my fault. I'm the one that's doing this
6 at the request of the Board.

7 As we mentioned, we've got three of our board
8 members here today. In addition, we have Pati, the
9 Board's executive officer. Lauri Kemper, the Board's
10 assistant executive officer and a number of staff persons
11 from the Board. Some staff, such as Lauri, Anne Holden
12 and Lisa -- want to put your hands up -- are part of what
13 is referred to as a prosecution team, which put out the
14 draft cleanup order. Others, such as Doug Smith and Rich
15 Booth are part of the Board's advisory team. They play a
16 neutral role in providing advice to the Board.

17 We're here today at the request of the Board. And
18 today's workshop is meant to generate discussion on the
19 draft Cleanup and Abatement Order and see if there are
20 ways we can come to a working consensus on what should be
21 in the final order. As you may recall, a draft order was
22 issued by the Board's prosecution team back in February.
23 It went out for public comment, and six comment letters
24 were received by the end of the comment period.

25 Subsequently, the Board's advisory sent a request

1 for additional information to the Board's prosecution
2 team, PG&E and the IRMP manager. That additional
3 information was submitted last week on May 21st. We have
4 copies of all the comments submitted, and they'll be at
5 the tables you'll be working at in case they may be in
6 assistance in today's discussion.

7 The Board's advisory team has identified six main
8 policy issues -- and they were in the notice for this
9 workshop today -- where they feel there is substantial
10 differences between the various interested parties.

11 The goal of this workshop is to facilitate
12 discussion on these six main issues to help parties,
13 perhaps, reach consensus, perhaps, where possible.

14 As was stated, the Board members here today are just
15 here to listen, ask questions and help facilitate the
16 discussion. After today's workshop, the Board's advisory
17 team will be revising the draft CAO, taking into
18 consideration the comments received on the draft order,
19 the responses to the request for additional information
20 and any consensus reached today.

21 If there are substantial changes made to the draft,
22 those changes will go out for additional public comment
23 at the end of July. It is our goal to hold a public
24 hearing on the revised CAO at the September Board
25 meeting, which will be back here.

1 What we're asking you to do today may be outside of
2 your comfort zone as I mentioned, and it's different from
3 the way these meetings are typically conducted. So I'm
4 asking for you to come to this with an open mind as no
5 one has anything to lose but participating in this. And
6 potentially, we might find some areas of commonality.

7 The Board and I appreciate you being here and your
8 participation today.

9 Process: What this is and what this isn't.

10 What this is: A brainstorming session. It is not a
11 settlement agreement. No one is giving up any rights to
12 petition the final order. The goal, what this is, is to
13 reach consensus on different points already brought up.
14 It is not an opportunity to make new comments. This is
15 an opportunity to generate discussion, but no
16 decision-making by Board members.

17 The questions are intended to help dialogue --
18 generate dialogue to hopefully reach consensus. Any
19 outcomes from today as was mentioned will be considered
20 by the Board, but there are no guarantees that the final
21 order will contain these.

22 The hope is to educate folks on key terms. This is
23 not a debate where anyone needs to win a particular
24 point. If there are disagreements or we can't reach
25 consensus, we ask that the note takers note where we're

1 close or what the final outcome is.

2 It's important to understand folks' differences as
3 much as the disagreements. Bear with me, sorry. This is
4 all key.

5 The participants -- this is where it gets a little
6 different. I'm going to divide you up into three tables,
7 which I've assigned. Each table will have a facilitator
8 and a note taker. There's also a timekeeper for the
9 whole group.

10 Because of the way the room is configured, I'm going
11 to have two groups in here and one in the sagebrush. So
12 table one will be here. Table two will be over there.
13 Table three will be in the sagebrush room. We'll have
14 two hours to discuss the six questions. So there's not a
15 lot of time. Each question will have 15 minutes of
16 discussion followed by five-minute wrap-up.

17 Note takers will record any technical questions, and
18 those will be responded to after we reconvene from the
19 break. So we won't get into any dialogue on the
20 technical questions.

21 The rules: The facilitator is a neutral that will
22 assist in the process. For table one, the facilitator is
23 myself with Rae Bell as my note taker. Table two, Patty
24 is going to facilitate with Sue as the note taker. Table
25 tree is Dough Smith with Kim as a note taker. And you

1 folks will be in sagebrush. The facilitators will ensure
2 that each person has an opportunity to comment and will
3 go around the table and ask each person to weigh in.
4 Participants have the option to pass. If you don't wish
5 to say anything, you can pass.

6 For example, for question one, prescriptive
7 performance, hybrid or transition requirements, each
8 person will state their preference. In round two, each
9 person will say why they made their choice. And in round
10 three, each participant will say for which part of the
11 Cleanup and Abatement Order this is most important as it
12 relates to the issue. And in round four, we'll see if
13 there's any ideas to bring different positions closer to
14 consensus. No one is bound by anything they say today.
15 The goal today is simply to create discussion.

16 Because of our time limits, the facilitators may
17 impose time limits on your comments and ask you to be
18 concise with your thoughts. The Board members and their
19 advisors will not be participating in the dialogue, but
20 rather are here to listen, ask questions and help
21 facilitate the discussion. As we said before, no
22 decision-making by board members today.

23 The note taker is neutral and records all dialogue
24 and ideas without modification or interpretation or
25 attribution as to who said what. They are to record any

1 technical questions for later discussion. Table
2 participants, your role is to exchange ideas and
3 brainstorm. All comments have value. No comments are
4 right or wrong. You're there to see if you can find
5 common ground on the six questions and issues to be
6 open-minded and listen to ideas from other participants.

7 The time keeper will note the start, the 10-minute
8 mark, 15-minute mark and 5-minute wrap-up. And then
9 we've got some definitions just so that everybody is on
10 the same page.

11 These are examples that are not being advocated for
12 but prescriptive requirement, we wanted to make sure
13 folks understood. For example, draw the three point
14 line parts pavilion chromium boundary by connecting
15 monitoring wells within a half mile of each other.
16 That's a prescriptive.

17 Performance requirement: Draw the three point one
18 hard chromium boundary by using all available geologic
19 information and best professional judgement.

20 A Hybrid requirement: Draw the three point ppb
21 Chromium boundary by connecting monitoring wells within a
22 half mile of each other in this area and by using
23 geological information in these other areas.

24 Transition from Prescriptive to Performance:
25 Transitions are done over time, such as over four

1 quarters. You would potentially move from the
2 Prescriptive to the Performance. For example, each
3 quarter reduce the mapping requirements quarter mile to
4 connect wells and defer geologic information and
5 judgment. Just as an examples.

6 And then I need to ask, does anyone have any
7 objections or any concerns about my process? And this is
8 what I made up. Questions? Clarification?

9 MALE SPEAKER: Just a question. So we're going to
10 do that today, this afternoon?

11 GITA KAPAHI: Yeah.

12 MALE SPEAKER: How does it transition to the
13 evening?

14 GITA KAPAHI: So then we will break into these three
15 groups, talk amongst ourselves. The note takers will
16 summarize what they hear. Then a group of us will take
17 all of that during the break and try and synthesize what
18 we heard, see if there's any commonality and then come
19 back at 7 o'clock tonight, and we'll talk about it as a
20 larger group. And then we'll also get into the technical
21 questions and see where we are. And then we'll do a
22 wrap-up and next steps.

23 Is that okay?

24 And then, randomly, let me see what else I have. So
25 we've got -- now, your table assignments. So I based --

1 I did this randomly somewhat. I based it on the RSVP
2 that I thought I had. There may be some folks that are
3 not on the list. There may be some folks on the list
4 that are not here. If you are not -- if I don't say your
5 name, please let me know, and I will assign you a table.

6 So Barbara Ray, table one. Betty Hernandez, table
7 two. Daron Banks, who I do not see, table three. Dave
8 Cheney, table one. Ed Duitsman, table two. Billy
9 Hernandez, table three. Jim Steinberg, table two. John
10 Turner, table three. Jon Quass, table three. Lester
11 White, table one. Nick Grill, table two. Larry Griep,
12 table three. Omar Nassar, table one. Penny Harper,
13 table two. Roberta Walker, table three. Anne Holden,
14 table one. Lisa Dernbach, table two. Lauri Kemper,
15 table three. AnnaKatherine Benedict, table one. Rich
16 Booth, you are a floater. Rich is there to answer any
17 technical questions, get any coffee. I don't drink
18 coffee. So any ways, if there's a need at the table, you
19 can go get it. If you need more paper, he can go get it.

20 Dough Smith, you are a facilitator for table three.
21 Patty, you are a facilitator for table two. Sue is your
22 note taker. John Morales, you are a floater. Is there
23 anyone in the room that has a need for Spanish
24 translation? Okay. Do you want to say it in Spanish? I
25 don't think we need it, but if there's a need and you

1 identify one, please see John. Otherwise, John, I'll
2 have you float around and assist with the tables.

3 Kim Niemeyer, you are a note taker for table three.
4 Mike Plaziak, you are my time keeper. Kimberly Cox,
5 table one. Pete Pumphrey, table two. Don Jardine, table
6 three. Ian Webster, table one. Raudel Sanchez, table
7 two. Robert Potter, table three. Halil Kavak, table
8 one. Anne Marie Cwieka, table two. Me, I'm facilitating
9 table one right here. My note taker, Rae Bell. Kevin
10 Sullivan, table one. Iain Baker, table two. Margaret
11 Gentile, table three. Matthew Dudley, table one.
12 Stephanie Isaacson, table two. Tracy Egoscue, table
13 three. Chris Maxwell, table one. Mark Krausse, table
14 two. Jose Moreno, table three. Bobby Pena, table one.
15 And I have added Betsy Brunswick, table one. Jim Griffin
16 at table one. Jim Berg, table two. Jessie Ramirez,
17 table three.

18 And then are there any folks -- please raise your
19 hand if you're not on my list. So can you tell me your
20 name and who you represent?

21 SUNNY PARKER: Sunny Parker and Hinkley.

22 GITA KAPAHI: So right now, let's put you at table
23 two.

24 RICKY PARKER: Ricky Parker; Bible Church.

25 GITA KAPAHI: I'm going to put you at table one.

1 JESSICA BELLS: Jessica Bells, PG&E.

2 GITA KAPAHI: I'm going to put you at table three.

3 SHARON: Sharon; Hinkley.

4 GITA KAPAHI: I'll put you at table one.

5 ROGER KELLIAN: Roger Kellian. I'm a member of the
6 canyon.

7 GITA KAPAHI: I'll put you at table two.

8 Anyone else I did not identify on my master list?

9 We're two minutes late. Go. No.

10 So table one, we're going to combine two tables.

11 Table two, we're going to combine two tables. And

12 because of noise, I'm going to put table three in the
13 sagebrush room.

14 (Break)

15 GITA KAPAHI: So I think our experiment kind of
16 worked. There was some great dialogue in the three
17 tables. I had a chance to finish mine and then go to
18 another one. It sounded like people were engaged and
19 enthusiastic, willing to talk, which was great.

20 We've attempted to summarize some of the themes that
21 we heard. We heard a lot of great ideas, not
22 everything -- not all the issues are covered, but we're
23 highlighting themes that we did hear. There's already
24 been some edits to some of the language that was used.
25 And so we hope that we captured most of what was said as

1 accurately as possible. If there are some tweaks, let us
2 know so that we can capture that.

3 So, first of all, are there any translation needs?
4 Anybody in the audience need Spanish translation? Seeing
5 none. If you do make a comment or wish to speak, please
6 make sure that you speak clearly. We do have a court
7 reporter here that is recording the comments that are
8 made. And please state your name, and we'll make sure
9 that we capture that.

10 Are there any stragglers out there that I should
11 wait for? So I recognize that some of you were not here
12 this afternoon, that you are -- you're just coming in
13 today now and did not get to participate. So for those
14 of you who weren't here earlier, basically, we went
15 through a new process. It's something we haven't tried
16 before.

17 I divided the groups into three different tables.
18 Each table had the same set of six questions that were
19 part of the notice for this workshop. And we hoped to
20 talk in the groups to hear any ideas, suggestions, where,
21 what positions people took and why and try to see if
22 there was any commonality, whether there was some middle
23 ground that could potentially be there. What we've done
24 on this one-pager is try to summarize that, what we
25 heard.

1 So, for example, for number one, Prescriptive versus
2 Performance, that is kind of tied to number three. So
3 when you look at it, look at the three together. We will
4 e-mail a complete set of the notes that were taken today
5 so that everyone has the chance to see that. And make
6 sure that what we portrayed is accurate to what you said.

7 We'll also include the technical questions and the
8 responses to those in that e-mail. If you have not
9 already, please leave us your e-mail address so that we
10 can make sure we get that to you. And like I said, we
11 tried to consolidate all the themes from all the tables.
12 So some ideas may seem contradictory to what was at your
13 table. But for the most part, we tried to look for
14 themes there.

15 There was good disclosure; lots of synergy and
16 interest in having side discussions. We encourage you to
17 do that. Build on the dialogue from today in the coming
18 weeks very, very soon. As we go through each question,
19 think about it. If there are comments or suggestions on
20 the themes, put up your hand and we'll talk about it now.
21 And then later on, we'll talk about next steps and Kim
22 will give us some guidance and some suggested dates for
23 getting comments to us.

24 So number one was Prescriptive versus Performance.
25 General favor of performance-based requirements with some

1 specific requirements. Prescriptive requirements for
2 sampling, replacement water. Performance-based
3 requirements for remediation. Mapping requirements,
4 there's no specific consensus. How do you build in
5 adaptive management into the requirements? Needs to be
6 protective of water quality. Get the Cleanup and
7 Abatement done in such a way that you don't have to keep
8 coming back to it.

9 And then I'll go to number three since it's related.
10 Specific deadlines versus remediation goals. Deadlines
11 needed to ensure progress is being made. If not reaching
12 a goal, don't go straight to violation, but instead look
13 at a corrective course of action. Adaptive management
14 with the milestones and measurement of progress.

15 For number two, the northern and western areas in
16 the USGS study. Continue to watch low levels in the
17 north, focusing on public health and monitoring of
18 domestic wells. And this is where there's been a little
19 bit of editing. If there are hot spots, do something
20 such as pumping, but not necessarily something that would
21 require design and engineering. Don't need to remediate
22 the entire north.

23 As new information is part of the USGS study or
24 other information is developed incorporated as
25 appropriate as adaptive management.

1 FEMALE SPEAKER: I would just clarify that on the
2 point B don't need to remediate the entire -- I think
3 that was --

4 FEMALE SPEAKER: Meant in the context of prior to
5 the USGS study being completed. I don't think anyone
6 agreed that there was no need for remediation but just --
7 until the study was completed.

8 GITA KAPAHI: And that's what I heard at our table
9 as well.

10 Yes, Lisa.

11 LISA DERNBACH: For group number two, I'm not seeing
12 any of our comments in any of these bullets. We had
13 several "commenters" say "do combination of items," and
14 I'm not seeing any of those combinations recorded.

15 GITA KAPAHI: And, again, this is the summary of the
16 themes that were common. So two of the three tables may
17 have had more commonality than the third table. Is
18 that -- I mean we --

19 LISA: And like multiple people at one table had the
20 same comment. Was that discounted because a couple
21 tables ruled it out?

22 GITA KAPAHI: No.

23 Kim, do you want to -- I'm sorry. When we -- when
24 we took all of these comments --

25 KIM COX: Yeah. When we took all of the comments, I

1 think that we looked at what was said at each table. The
2 note takers did on occasion note like, "Oh, yes. There
3 were multiple people at the table who said this." So
4 could it be that -- I'm not sure what on number two
5 wasn't -- what was the --

6 LISA DERNBACH: It was actually number one. Several
7 people said "combination of both performance and
8 prescriptive."

9 FEMALE SPEAKER: As opposed to the favoring.
10 (Inaudible due to no microphones.)

11 SUE GENERA: We're unable to hear people without
12 microphones. So if you want to talk, get a microphone so
13 that we can record it.

14 LISA DERNBACH: I think that A does reflect that and
15 maybe we can make that more clear. That's what we heard,
16 that for some things, people were saying Prescriptive
17 makes sense. For other things, people were saying that
18 Performance makes -- based makes more sense. But, in
19 general, people were saying, you know, in general,
20 Performance requirements make sense.

21 LAURIE KEMPER: Not at our table. I was at a
22 different table. And I think there was -- I think what
23 Lisa is trying to say is that there was support for
24 combination of the two. And that's not really -- isn't
25 capturing in this. (Unintelligible.)

1 GITA KAPAHI: And at my table as well there was
2 support for combination as well. So perhaps --

3 KIM COX: But I think that's what B and C are saying
4 is that is a combination of both. We're talking about
5 that there's multiple different kinds.

6 LAURIE KEMPER: At my table at which you were at,
7 there was a combination. There was a support for
8 combination of both Performance and Prescriptive-based
9 requirements for remediation.

10 FEMALE SPEAKER: Oh, okay for remediation.

11 LAURIE KEMPER: So it looks like there was a
12 preference for performance-based for that. Is that my
13 understanding? So any way, I think that the combination
14 is that, yes, general favor, people like the concept of a
15 Performance-based requirement in general. That was sort
16 of the philosophical standpoint. And then as it related
17 to sampling and replacement why there was more of a
18 general favoring -- or understanding of why there would
19 be Prescriptive requirements. But for 1C, there was
20 people on both sides to be able to -- there was also a
21 support for combination remediation.

22 GITA KAPAHI: And we heard that at our table as
23 well. So perhaps -- this is an exercise that we -- while
24 you were all off for a few hours, we were working through
25 all of the comments from all of the tables trying to come

1 up with a summary. And it probably needs tweaking a
2 little bit, but the notes were reflected at what was said
3 at each table. And maybe this can be -- maybe you can
4 take a look at it. Fair enough?

5 Did I get through three? One and three? So for --
6 and I got through two? So for number four, replacement
7 water. I think there was general consensus to get rid of
8 the term "affected area" in light of a more positive
9 twist on things. Focus on the 10 PPBMCL. In the north,
10 continue to monitor and provide RO as appropriate. For
11 number -- yes?

12 DARON BANKS: When you say focus on the 10 PPBMCL,
13 what focus on it? In what way? What do you mean?
14 'Cause that's a general statement also. The Water Board
15 tends to make a lot of general statements that can be led
16 to a lot of interpretation which leads to a lot of leeway
17 on the "discharging." So I mean the 10 PPB really has no
18 discussion in here because it's about the drinking water
19 standards. It's about the whole (unintelligible)
20 replacement. We're not talking about that. We're
21 talking about the remediation. So --

22 FEMALE SPEAKER: That was the replacement water
23 section.

24 DARON BANKS: And we still haven't -- there's still
25 a lot of questions to that. Legally, they haven't been

1 answered. So I mean, I apologize for stepping ahead,
2 it's not part of that discussion. But I don't feel that
3 the 10 PPB needs to be focused on until the Water Board
4 hears stuff and other legal actions in Sacramento are
5 being done.

6 FEMALE SPEAKER: Can we have people say who they
7 are?

8 DARON BANKS: Daron Banks.

9 FEMALE SPEAKER: Thank you.

10 KIM COX: This was just in context of when people
11 would get replacement water. So what we heard was,
12 instead of focusing on the affected area, focus on those
13 affected wells which would be those over ten parks per
14 billion. That was the context of the --

15 GITA KAPAHI: So for number five, MRP. The
16 counterproposal in the south, all in agreement. This is
17 somewhat shorthand.

18 Yes, Laurie. Hold on.

19 LAURIE KEMPRE: I'm Laurie Kemper with the Lahontan
20 Water Board Prosecution team.

21 Is that the Lahontan Water Board Prosecution team
22 counterproposal in the south? Is that the
23 counterproposal people are in agreement with? I mean
24 that's -- I'm just trying to fill in because it's not
25 real clear.

1 GITA KAPAHI: It's not really clear.

2 LAURIE KEMPRE: But that's what you're talking
3 about?

4 GITA KAPAHI: Yes. So continuing.

5 Not in agreement on the northern monitoring wells
6 sampling and southern domestic wells frequency.

7 Prescriptive requirements to transition to

8 Performance-based requirements based on data and decision
9 tree. And we heard that at multiple tables.

10 Yes. Did you -- hang on. Get you a microphone.

11 BETTY HERNANDEZ: My name is Betty Hernandez.

12 And on number five, it said "should the monitoring
13 and report program be Prescriptive, Performance-based, a
14 Hybrid of Prescriptive, Prescriptions, Performance or
15 transition into a different approach."

16 A lot of that I understood is not necessarily
17 singled out from the north and the south. But what we
18 were talking about is whether or not a well should be
19 shut down or not used anymore for sampling after three
20 quarters or something. It was consistently below, and it
21 didn't show any way of going up in that well could be
22 eliminated. And that's what we were arguing about was
23 the closing of the wells. I think they should just be
24 put down into an area where they're monitored once a
25 year, but not shut down. And that's what we were talking

1 about. But I don't see it here, monitoring
2 (unintelligible) wells sampling. That wasn't what we
3 were talking about. Counterproposal in south, it was in
4 all the wells that are being tested now.

5 Should they be allowed -- PG&E allow to shut any one
6 of them down and not use it anymore, which would mean
7 disposing of the well, filling it in completely gone? It
8 would never be able to use it again, and that's what we
9 were talking about at our table.

10 GITA KAPAHI: So given that there were three tables
11 with three different sets of people at each table, we
12 attempted to summarize what we heard and see where there
13 were some common themes. You know, this is a shorthand
14 version of what we thought. Perhaps it requires a little
15 bit more elaboration. I'm looking to some of the other
16 folks that were in the room. And there may be things
17 that were said at your table that were not common amongst
18 all three tables.

19 Laurie then Kevin.

20 LAURIE KEMPRE: This is Laurie.

21 I think there's been some -- at least at our table,
22 there's been some confusion around Performance-based
23 versus Prescriptive-based. And I know I'm confused about
24 it. And I feel like there is the ability to have a
25 combination, and especially as it relates to what Betty

1 is talking about right now and about monitoring is that,
2 in general, there was favor. People understood that
3 there needed to be a Prescription -- or related to
4 sampling. That it's a lot easier to follow a table of
5 wells and frequencies and recognizing that there can be
6 reasons to reduce the frequency from quarterly to annual
7 or to maybe never again if you've got so many years of
8 none text or whatever.

9 But those things to me sound very Prescriptive.
10 Although, they are also related to Performance. Because
11 as water quality improves and we're achieving our goals,
12 we're seeing Performance; therefore, there's less
13 monitoring.

14 So in my mind, when I think about this, the
15 monitoring, it's a combination. And people have
16 suggested they want that specificity and triggers. And
17 that's the way I was trying to explain to the folks. You
18 don't have to choose one or the other. It's not adaptive
19 management or Prescriptive. It's not performance or
20 prescriptive. It can, almost in every situation, be a
21 combination.

22 And I think the public, at least at my table, are
23 interested in seeing the specificity in a lot of
24 situations. Not to say that you can't -- it's not one
25 size fits all. So that part of it -- that's what I think

1 is confusing when you just say prescriptive to transition
2 and performance-based requirements. That makes people
3 feel uneasy, because they want to know what else is going
4 to be sampled in the future. They don't want to just go
5 to something that may be sounds fuzzier than that.

6 FEMALE SPEAKER: I don't want the well to be
7 destroyed. That's what we were talking about, the total
8 destruction of the well.

9 KEVIN SULLIVAN: This is Kevin Sullivan at PG&E.
10 And I wanted to address a specific common, because I
11 want to make sure that we're clear on the things that
12 we're looking at going forward in the sampling plan.
13 There are two kinds of wells, monitoring wells and
14 domestic wells.

15 And I just want to be really clear that although
16 we're suggesting that there be reductions in some
17 monitoring well sampling and through the data and the
18 decision tree, that if the data says we don't need to
19 sample it, maybe anymore, we won't sample it.

20 But there's no proposal on the table to destroy
21 monitoring wells. We're not there yet. And so we might
22 say, "We don't need to sample this now, but while doctor
23 (unintelligible) is doing his work, while the other
24 things are getting clarified, we're not -- I don't think
25 anyone technically on our -- from the PG&E side is

1 proposing to physically abandon a monitoring level. And
2 we want to save them so that we're sure we know what the
3 goals are. We have every last little I dot and T
4 crossed, and only then would we do it. And I know that's
5 a sensitive enough topic. We want to have a specific
6 discussion about, "Does everybody agree?" I personally
7 think that is three to five years away at the earliest.

8 When we have talked about abandoning some domestic
9 wells in the past -- and those are wells that were either
10 drilled in the past by homeowners or farmers or
11 whatnot -- they were not specifically designed to
12 monitor. Now, we've used them sometimes to get data.
13 And some of those we have proposed abandoning, because
14 they create a risk of water flow underground. They're
15 not scientifically designed. But even those, we want to
16 be very clear. That's going to be -- in my opinion,
17 separate from the CAO, that's going to be separate
18 question and a separate process. And we'll let each --
19 we're ready to let each one of those stand on their
20 merits. We welcome review by the Water Board, technical
21 staff, by the IRP manager if we decide we don't see the
22 benefit of this well. And the risk of having it
23 outweighs the benefit of any data, we'll put that up.
24 And if there's a consensus, then we'll abandon that. And
25 if not, we're happy to not abandon them until such time.

1 So not sampling in our mind is different than abandoning
2 and grabbing a well.

3 GITA KAPAHI: So for number six, community issues.
4 The complex issues and technical one's needs to be broken
5 down for lay people. Identifying tools and information
6 to demonstrate to realtors, banks, etcetera, what
7 property is safe and not contaminated. The future of
8 Hinkley, rebuild reputation. Cleanup and Abatement in
9 order to provide certainty so that the community can
10 grow. Trust is an issue between the community, the Water
11 Board and PG&E. IRP manager is doing a good job at this
12 time. And ideas suggested for how the IRP could be the
13 hub of technical and community assistance for the entire
14 community including individuals using many methods of
15 communication and engagement. Those were some of the
16 themes that we heard amongst the tables.

17 DARON BANKS: On section B -- Daron Banks, sorry.
18 First of all, that identifying tools and information
19 demonstrated -- there's nobody in here -- at least that
20 that's not their job. And secondly, we don't know what
21 properties are safe because Dr. Bisbicky (phonetic)
22 hasn't told us what properties are safe. It doesn't
23 matter if it's .02 or 500. If it's PG&E's contamination,
24 then we don't know that. So you're putting false
25 information if you choose to go that route and go to

1 Banks and say, "Hey, it's safe." And they have legal
2 issues. They have to identify to people that they're
3 selling to that, you know, "Hey, there's contamination
4 down here." And I know that PG&E likes to say, "Hey,
5 (unintelligible) fine and safe, but chromium six is
6 chromium six. It's their contamination. So that one --
7 it seems ridiculous to even approach.

8 And then the -- I think the Water Board and the IRP
9 need to take a step back and look and see what their jobs
10 are in this, please. Their jobs is not to guide open
11 discussions about what a community member would like to
12 do or how they would like to pursue something in the
13 future of the community.

14 'Cause there's very few people that actually --
15 there's probably four or five people in this entire room
16 that live in the community, but there's a large majority
17 of people in this room that saw this community just four
18 years ago. And if you take a mental picture of what that
19 looked like four years ago to what it looks like now, you
20 know, the picture that you see is infinitely different
21 from what we see. We live there. We know what's been
22 done to our community.

23 So the Water Board has attempted in the past to kind
24 of interject or help out community members to do things
25 for the community and kind of ended up looking foolish,

1 you know, specifically the mess with Mr. White. I mean
2 it was -- they shouldn't have been involved in helping
3 them write the paper to do the work to help get it going,
4 and it was -- even your own staff brought people to our
5 community to say, "This isn't plausible, but yet you
6 supported it."

7 So I think that you guys need to look and see what
8 your job is. Your job is to ensure that PG&E cleans up
9 their chromium six and makes our water whole like it was
10 before, and that's it. That's it.

11 GITA KAPAHI: So that's a summary of the six issues
12 that were discussed earlier today. I think -- now, as I
13 mentioned, there were some synergism that happened.
14 There were some conversations where it sounded like some
15 folks were close on some issues. That maybe with a
16 little bit of dialogue, maybe there could be some common
17 ground. And we encourage those conversations.

18 Kim, did you want to talk about the next steps? And
19 then we'll go to Pete for some other comments.

20 KIM COX: So for our next steps, we're going to take
21 what we heard today, what we heard in the comments that
22 the -- the written comments that we received, the
23 responses that were received, the additional information
24 that was received that we requested that had the
25 questions on, and we're going to revise the order based

1 on all that information. That is going to go out at the
2 end of July.

3 And so then, again, what Gita was saying in terms of
4 if you have these conversations and have ideas --
5 unfortunately, you can't have them with us directly
6 because that's called ex parte communication. But what
7 you can do is if you have thoughts and ideas of points of
8 consensus that you come up with, you can forward those to
9 us, but you have to forward it to everyone else too.

10 And we are open to language, to ideas, but we need
11 those by June 19th. Because we're going to be, in the
12 meantime, revising the order and giving everyone an
13 opportunity to comment on all those revisions.

14 So what we're asking for on June 19th is not
15 comments on the order or anything else; those are just
16 points of consensus. There will be another opportunity
17 to comment on the revised order, and that's going to be,
18 I think, 45 days after. That goes out at the end of
19 July. And then our hope is to then have the board
20 meeting in September at which this item will be heard and
21 then hopefully have a final order for you.

22 I think that's it in terms of the process. If
23 anyone has any questions --

24 GITA KAPAHI: And if you have any other thoughts,
25 comments or suggestions or ideas on how to further some

1 of what we heard today, I'm opening it up to comment now.

2 LAURIE KEMPER: Will you please clarify the "us's"
3 again, because a lot of people may not understand what
4 you meant? And then on to that in terms of the
5 discussion, the notion that any group or subgroup -- I
6 mean prosecution team, PG&E could get together, you know,
7 just to explain all of that because that was not real
8 clear.

9 KIM COX: Sure. It was not real clear. Thank you,
10 Laurie. And, yeah, 'cause a lot of times, I deal with
11 this so much, I kind of assume that everybody knows what
12 I'm talk about just as you guys probably have things that
13 are like that for you.

14 So the board members, all of the board members, even
15 those that are not here, Patty, myself, Doug Smith and
16 Rich Booth, we are all part -- well, the board members --
17 and then we are part of the advisory team, Patty, Doug,
18 Rich and I. So we can not have communications with
19 anyone on this order unless it's part of -- open to
20 everybody, so something like this. Or an e-mail that
21 comes to us and includes PG&E and the prosecution team,
22 which is Laurie Kemper and Ann Holden and Lisa Dernbach
23 and AnnaCatherine Benedict. So it has to -- and then
24 PG&E, of course, is the subject of this order.

25 And so PG&E and the prosecution team and the public,

1 you all can have conversations together. And you guys
2 can talk about this all you want. But it just can't
3 include the board members or the members of the advisory
4 team unless everybody is included in that conversation.

5 Does that make sense or is that still confusing?

6 Laurie, do you want to help me out with what I'm
7 missing.

8 LAURIE KEMPER: I think I can pretty much explain
9 that, I think, maybe short circles. But the point being
10 that Kevin and I could meet, and we could talk about some
11 solutions. You know, we can say, "We're really close on
12 the monitoring." You think if we just met and came up
13 with the plan, we could submit that to the group. And I
14 think the best way to submit it to the group is not have
15 everybody's e-mails, addresses, but if we use the Water
16 Board's enforcement e-mail address.

17 KIM COX: Which is on the --

18 LAURIE KEMPER: Flyer.

19 KIM COX: -- request for comments.

20 LAURIE KEMPER: Then that goes to Sue, our executive
21 assistant, who would then --

22 SUE: I have everyone's e-mail address, and I send
23 it out.

24 LAURIE KEMPER: So then she'd send it out to
25 everybody, so everybody would know that Kevin and I had

1 an idea that we wanted the advisory team to think about,
2 you know, maybe it's a section of the proposed cleanup
3 order that we revised or edit or something like that.

4 So the same thing can happen between Penny Harper
5 and Daron Banks or Penny Harper and me. And so it's --
6 when Kim says we can all talk to each other, I mean that
7 was the confusing part, because that's what we're doing
8 today. We're all talking to each other and they're here,
9 and that's the way it goes. But the point is that it's
10 okay for these individual or sidebar conversations with
11 anybody here in the room, you know, separate from the
12 advisory team.

13 So that's -- I think when you guys said something
14 about -- we're encouraging you all to talk more -- I mean
15 I think we really are saying we're looking for ideas and
16 solutions and any suggestive changes or language that
17 then -- as long as you've just identified where that came
18 from and who was in support of that idea, that gives the
19 advisory team some additional information when they craft
20 a new revised order. That will also go out for everybody
21 for public comment.

22 KIM COX: And just to finish the process part -- so
23 all these ideas will come to the Board in that new,
24 revised draft. But the Board may or may not vote in
25 favor of it. Not all the Board is here. Again, we said

1 earlier, the people here couldn't make any promises on
2 behalf of the Board. So just understand that even though
3 you guys all may think it's a good idea and everyone
4 agrees, that doesn't necessarily make it so. Although,
5 it makes it really likely if everybody is in favor of it.

6 DARON BANKS: In the spirit of the last
7 conversation, that I want to request a formal request
8 that your technical exchange meetings, I guess, are what
9 they're called. At one point, we're promised to be on
10 the phone just to listen, and then we requested a detail
11 of the conversation. And this has been well over a year
12 I think. It's been about a year and a half. At one
13 time -- in that time period, we've received one response
14 from that, and it was an outline. It was -- we talked
15 about this, this and this. So it told us
16 (unintelligible) discussion.

17 And so if that statement is true, we would like a
18 detail of what you and PG&E discussed in Lake Tahoe
19 during your technical exchange meetings, whether audio,
20 video or somebody typing it out of what everybody says so
21 that we may read it and discuss at our meetings.

22 KIM COX: So the ex parte rules only apply to
23 pending matters. So we do not discuss the Cleanup and
24 Abatement Order at all during those meetings.

25 DARON BANKS: There's been orders directly from

1 those meetings and letters written directly from those
2 meetings. So actions have been taken directly from those
3 meetings. So that's not a true statement. It's very
4 true.

5 KIM COX: Well, no. The Cleanup and Abatement Order
6 is what's been pending. So things may come out of those
7 discussions, but there's nothing pending before the Board
8 at the time.

9 DARON BANKS: But when you change an order from a
10 letter that comes from that, I mean the community should
11 know about it. And we were promised that we would get
12 those detailed conversations by the executive officer.

13 KIM COX: I don't know.

14 Patty, you want to -- and --

15 DARON BANKS: And there's probably five people here
16 that heard the promise.

17 PATTY KOUYOUMDJIAN: This is Patty Kouyoumdjian.

18 And Daron, we've discussed this, I know numerous
19 (unintelligible) written letters to the CAC about this as
20 well. We do have technical meetings with PG&E, and we do
21 not discuss things that require action. It is truly a
22 technical meeting. And we do have minutes, and that's
23 what we agreed to in the letter I send. And every time
24 we have a meeting, it's sent to Ian. And it's my
25 understanding that gets disseminated. So we do -- we

1 have fall through with what we said we would do at those
2 meetings.

3 FEMALE SPEAKER: The minutes have been sent to us
4 through Ann?

5 PATTY KOUYOUMDJIAN: Yes.

6 DARON BANKS: I'll give you an example. PG&E
7 brought water flow maps. And from those water flow maps,
8 you make determinations on boundaries and borders of the
9 plum. So actions were taken directly from those
10 meetings. Your staff told me that that was discussed.
11 And the letters came directly from those meetings.

12 PATTY KOUYOUMDJIAN: We do have technical
13 discussions, and we do this with other dischargers and
14 other things on a regular basis. And we traditionally do
15 not have those open to the public. This is when we take
16 an extra step by writing up the minutes and sharing with
17 each. That's in the letter that I sent previously.

18 KIM COX: Are there any other questions?

19 ANNACATHERINE BENEDICT: This is Annacatherine
20 Benedict.

21 So I was just wondering, are we going to have
22 hearing procedures issued before the September hearing
23 then?

24 KIM COX: Yes. Before the September hearing,
25 we'll -- I think at the -- when we issue the July draft,

1 that will have some sort of procedures that will come out
2 of that too.

3 ANNACATHERINE BENEDICT: Okay. Just wanted to make
4 sure. And then the June 19th, it's finally end of day,
5 you'd want all written -- 5 o'clock; right?

6 KIM COX: Yeah.

7 ANNACATHERINE BENEDICT: Just wanted to make sure.
8 Okay. Thank you.

9 KIM COX: And, again, that June 19th is not another
10 comment period on the drafts. It's just for --

11 ANNACATHERINE BENEDICT: Consensus only; right?

12 KIM COX: Right.

13 ANNACATHERINE BENEDICT: I got it. No more
14 comments.

15 KEVIN SULLIVAN: Yeah. This is Kevin Sullivan from
16 PG&E.

17 We kind of have three procedural questions that I'd
18 just -- I'd like to kind of get the advisory teams
19 thoughts while we're all together. So thanks for the
20 June 19th heads up. We're heading into sometimes of
21 summer holidays and whatnot.

22 So number one, how it -- if there's consensus
23 developing on June 20th, can you just help me understand
24 a little bit about the need for deadline and why that is?

25 And number two, are there particular areas that you

1 guys -- that the advisory team -- from what you heard
2 today, I'm taking this that you're essentially saying --
3 we think you might be close and maybe you could get
4 language that we would be inclined to adopt. I'm
5 wondering if you could -- we covered a lot of ground
6 today, and we all heard a little bit of different things.

7 I'm wondering if you might have any thoughts or
8 suggestions as to where you thought those -- "Why don't
9 you guys get together and try to line a section on blah,"
10 right?

11 And then I guess my last kind of observation and
12 question is that crafting an order like this is really
13 hard. And I want to actually thank the prosecution team
14 for making a first shock that we've all been looking at
15 for the last few months. It's hard to get on paper the
16 the concepts that we talked about and then understand all
17 the unintended consequences of words that are written on
18 the page. That's what reviews are for.

19 And I'm wondering after the advisory team's draft
20 comes out at the end of July, are there any thoughts -- I
21 mean we talked about sort of an implementation session
22 where we just have a dialogue like this that says things
23 like, "Okay. You wrote section one, two and three." I'm
24 reading that to mean dada, dada, da. And, again, not so
25 much heavy edits, but just sort of a feedback. But the

1 words on this page seem to be to communicate x, y or z.
2 So I'm just wondering if you've given any thought to a
3 post July process. And if there's a formal process or at
4 that point are just straight written letters.

5 KIM COX: So for the first question in terms of the
6 deadline, it's not a hard deadline, but we are trying to
7 get something out by the end of July in order to have a
8 comment -- a meaningful comment period and have a
9 September board meeting.

10 So I don't think that we would shut down something
11 that was well thought out and brought to us. And if it
12 made sense, then I don't think that we would shut
13 something out. But we're trying to meet deadlines too.
14 So if it was past that deadline, then it would be harder
15 for us to, perhaps, consider it.

16 But -- and if you want to give us a heads up, that
17 would be helpful. Maybe an e-mail that said, "Hey, we
18 feel like we're getting close on this issue." In terms
19 of what issues parties seem close on, maybe I'll let some
20 of the other facilitators talk. But it seemed to me that
21 the northern and western areas, that was something that
22 seemed kind of a lot closer to me than I thought the
23 parties were.

24 And then also the MRP, the monitoring reporting
25 program, it sounded like there were some parts that

1 were -- everyone was in agreement in. And I don't know,
2 Doug, did you want to --

3 DOUG SMITH: Sure. I'll add something there. There
4 was an area that I thought I sensed willingness to have
5 further talk amongst the parties and was dealing with the
6 adaptive management and what that means, especially with
7 the remediation goals to try to just kind of further talk
8 about that as part of -- and figuring out what the
9 deadlines mean.

10 KIM COX: And then -- I'm sorry. Remind me of the
11 last question.

12 KEVIN SULLIVAN: The post.

13 KIM COX: Oh, the post. I think our thought was we
14 would just have a comment period again on those changes
15 and then the final order. I think the Board -- I won't
16 speak for them, but has been open to -- you know, if
17 things are moving along, if there seems to be coming
18 together on ideas, September is not a hard line in the
19 sand necessarily, but we do want to move things along so
20 that we can all have a Cleanup and Abatement Order in
21 place and get stuff going.

22 PATTY KOUYOUMDJIAN: This is Patty. If I can add
23 one more.

24 I also saw a lot of consensus on the role of
25 independent technical advisory for the community that

1 there seemed to be a lot of themes for what that role
2 would look like.

3 KIM COX: And I guess maybe, too, another time for
4 the implementation might be even after the order is
5 adopted. You know, there might be a time period of
6 sitting down and talking down about what that means. But
7 beforehand is probably a good idea too.

8 GITA KAPAHI: Any other questions, comments,
9 thoughts?

10 Patty?

11 PATTY KOUYOUMDJIAN: Yeah. We just encourage you to
12 open up the floor not. So these are just some of the
13 themes, of course, clearly not all of them. But if you
14 have any comments, suggestions, ideas here or otherwise
15 -- because we heard some other ideas that are not here,
16 we want to open up the floor to have people talk about
17 some of these if you want to. The musical chairs is why
18 it was exhausting. We know.

19 GITA KAPAHI: Some closing comments.

20 Pete, would you like to say anything?

21 PETE: Well, here is a surprise -- first of all, I'd
22 like to say that I'm really in awe of the board members,
23 Jardine's ability to fly below the radar. And I need to
24 pay attention to how he does that.

25 As Ms. Niemeyer pointed out -- and I'm glad she did

1 -- you all need to understand that there were no
2 decisions made here today. There's not going to be any
3 decisions made by anybody except by the Board when the
4 Board hears the proposed order, whenever it is.
5 Hopefully, it's in September. But it's a decision that
6 is made by the forum of the Board. And that's why as
7 individual board members, we were here individually
8 because we don't represent the Board today.

9 I think I can say that the Board is grateful for
10 everybody who took the time and continues to take the
11 time. It sounds like they're willing to take the time
12 some more to talk about these issues and to see if they
13 could come to a meeting of the minds of at least some
14 aspect of what we're talking about.

15 I feel very confident that everyone on the Board
16 really, truly appreciates the energy that you've put into
17 this. And I'm very encouraged when I got here earlier
18 this evening and was sort of wandering around, I heard
19 over and over again, maybe four, five, six times, people
20 used the phrase, "The gap wasn't as large as I thought it
21 was. They weren't as far apart as I thought they might
22 be." And I find that incredibly encouraging.

23 I really want to thank Gita for putting together a
24 format that allowed us to come to that realization this
25 afternoon and this evening. It's a tremendous

1 achievement, and she did a really wonderful job along
2 with the facilitators and note takers. So thank you.

3 Thank you all. God speed. Keep at it. We're
4 getting closer, and this is a really great way, I think,
5 to come to a consensus about how we're supposed to go
6 forward. Because it allows us to bring it all together
7 as opposed to, "Okay. Here it is. Deal with it." And
8 so I look forward to seeing the products of your
9 continued conversations.

10 Thanks very, very much.

11 GITA KAPAHI: So unless there's any other comments,
12 I thank you all for your participation today.

13 Did you want to say something?

14 JON: Allergic to this?

15 Thank you, Pete.

16 SUE: Can you put it closer to your mouth so we can
17 hear?

18 JON: Thank you, Pete. I think we are --

19 SUE: Jon, can you speak up a lot louder? The court
20 reporter cannot hear you.

21 JON: Thank you. I think this is -- we are a lot
22 closer than I suspected when I first walked in. And I
23 think everyone, at least at our table, were very forward,
24 were very productive. And I think -- I'm just looking
25 forward to some constructive dialogue in the near future.

1 I thank you all.

2 Kim?

3 Thank you all.

4 GITA KAPAHI: Thank you. Yes, Ian.

5 IAN WEBSTER: So as the assigned -- currently
6 assigned by IRP manager, I also reflect and applaud their
7 remarks. And I think there is a -- coming to these
8 meetings, I always look for the degree of tension, the
9 degree of (unintelligible). And the (unintelligible)
10 towards the end of the tunnel here.

11 In my role and the team of the IRP managers in
12 support of the community, you know, it was a very
13 definite scope at the beginning when we were brought on,
14 which was kind of technical issues. And for those of you
15 who have been through the roughly 30 community meetings,
16 we've talked at -- we've held over 200 individual
17 meetings.

18 And we've talked to 64 in the community over and
19 over again in their homes. The topics of naturally early
20 on have been focused on the technical aspects of the
21 mission if I were to retain such as plum definition.
22 (Unintelligible) and measure and analyze chromium ground
23 water. What's this finger? What's hydraulic control?
24 What's the Thompson road barrier? How does the IRP work?
25 What does (unintelligible) do? I could go on and on and

1 on.

2 But in the past three years as things have evolved,
3 there is and (unintelligible) to be within the
4 (unintelligible) about technical issues. But the
5 migration of, I think, towards things associated with the
6 future. And the future has been mentioned in the handout
7 tonight.

8 So I think one of the things that the folks who were
9 (unintelligible) this project along in the interface
10 between the -- as PG&E and the Water Board interacted
11 towards technical issues, the IRP function -- I use the
12 word "IRP function," has been strongly asked to given
13 proof on the future of Hinkley. How does the remedy that
14 it's going to be here for a long, long time? How does
15 that interact with the future of the community, such as
16 farming issues, water management? We are
17 (unintelligible) going the real estate market is going to
18 be interested in the future here?

19 So I think one of the things that are recognized as
20 the IRP manager (unintelligible) to technical resource.
21 But from my position, I think some flexibility needs to
22 be given to the IRP functionality. (Unintelligible) go
23 to offer advice to the community on some of these topics
24 just mentioned that are not hard technical topics but are
25 softer and more towards the aspects of living in Hinkley

1 in the long-term future. So my conclusionary remark and
2 my --

3 BETTY: I don't know who's going to help with this
4 or how it's going to get solved, but we can't have a
5 future in Hinkley. There is no future in Hinkley if we
6 can't get across to the public that we are not
7 contaminated, that "our water isn't going to kill
8 anybody, that "we live in a really nice area, and our
9 water is okay. And our water isn't this and our water
10 isn't that."

11 Nobody wants to live out here because they start
12 drinking the water and their family is going to kill
13 over. And we can't do anything if we don't have some
14 help and support from the Water Board and from PG&E to
15 get this message across.

16 So that for those of us that are left behind, that
17 are happy to stay in Hinkley and want to stay in Hinkley
18 can stay in Hinkley. And we can conduct our business
19 like normal people. That if we want to sell our house,
20 we can sell it without every mortgage person telling,
21 "No. We're not interested in you. We're not interested
22 in handling this. No. No." That's all I get when I
23 call. I've been trying to get a reverse mortgage. Well,
24 if it's not possible, nobody wants (unintelligible). I
25 was living in Barstow, but ten miles away from Barstow

1 and Barstow water is coming from 300 feet from my house,
2 but I can't. I still can't get them to understand that I
3 have good water. I have fine water. I don't have
4 anything wrong with my water. My water is fine. It's
5 been tested and tested and tested. It's good.

6 But I need some help, because I am obviously not big
7 enough to do this by myself. And I know I'm not the only
8 person that's facing this problem. And we need some
9 help.

10 GITA KAPAHI: Anybody else wish to say anything?

11 So I want to reiterate that there -- we've posted
12 somewhere -- oh, at the very bottom is the e-mail address
13 where your comments need to go by June 19th and by close
14 of business, June 19th, so that they can get distributed
15 to everybody.

16 I thank you all for your participation all day
17 today. Give yourselves a round of applause, a job
18 well-done, and thank you. Until next time.

19

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