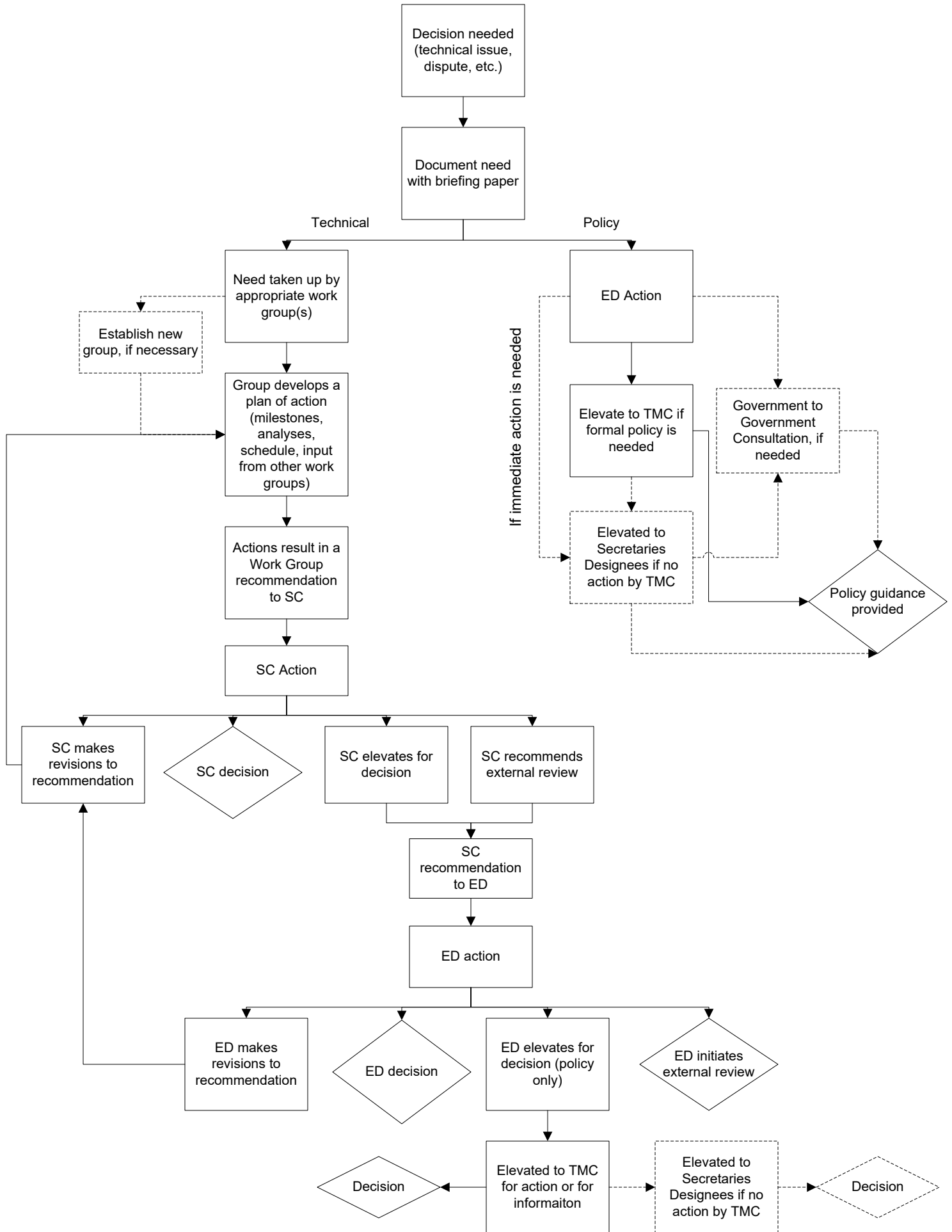


Objectives

- Identify needed groups.
- Establish common standards and expectations that will be expressed in charters.
- Agree on date for charter completion.

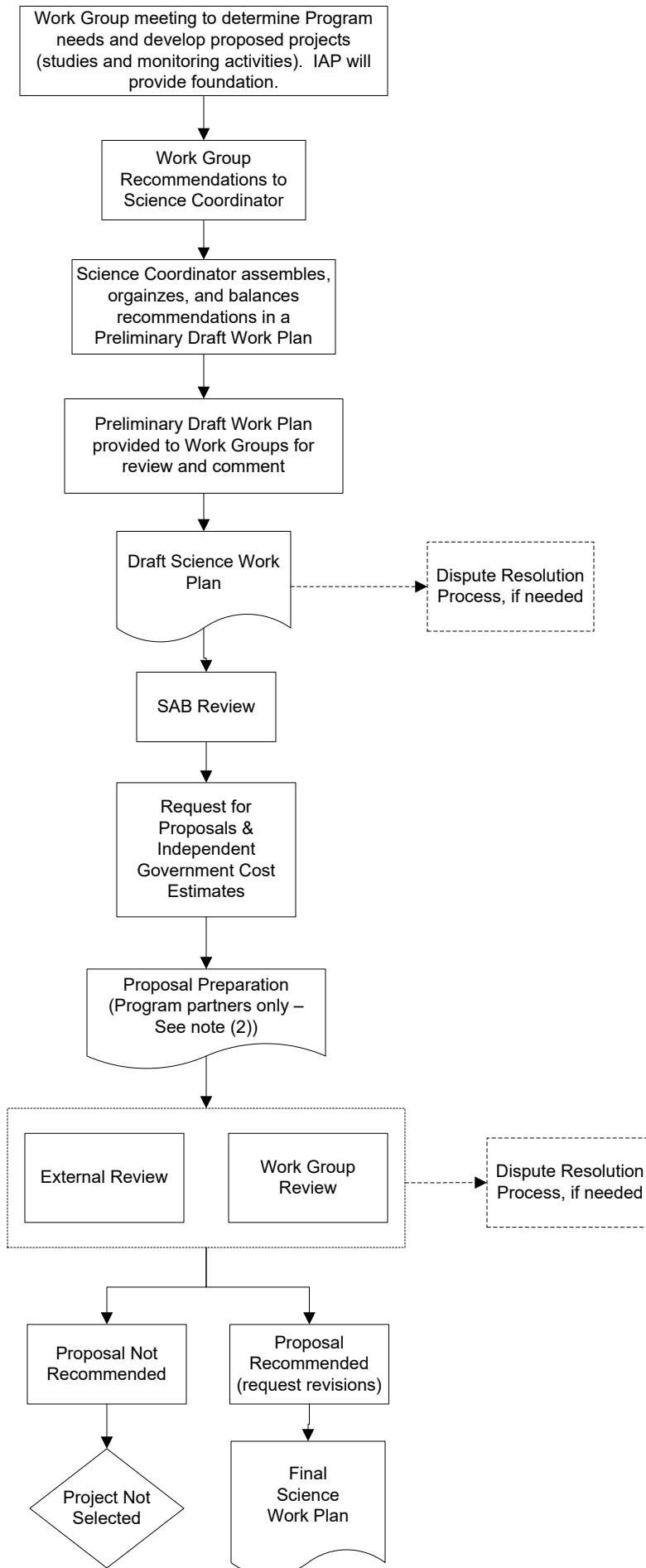
Science Program Structure - Decision Making Process

LAND-275



Science Work Plan Development Process

LAND-275



Notes:
 (1) Recurring or on-going projects may not be subject to this full process.
 (2) Non-Program partner projects to go through formal RFP process after TMC approval of budget.

Key themes (Ann and Chris will present these):

1. Scientists would like, to the greatest extent possible, the overall goals of the program to be clarified by the TMC, Policy decisions vs. science issues
2. Scientists want to know what the TMC wants from them in terms of general education about the scientific process, priorities, focus of work and types of reports and recommendations that will be useful
3. Interviewees want the two Interior Agencies to work together smoothly and effectively at both management and staff levels
4. The unique Tribal relationship with the US needs to be clarified and transparent, including the working relationships between the tribes and other program partners
5. Interviewees indicated that most people want to put past problem history behind them and move forward with the program
6. Interviewees want to see all scientists as being important and valued participants in the Program (writ large)
7. Program is broader than the "Weaverville office" – framing of the Program as all scientists
8. Non-Weaverville office scientists want to be seen as equal players
9. Does need to be division of labor with a strong coordinating function/person so that scientific initiatives are integrated
10. Scientists want to know about the role of the Science Coordinator – what it is, what he will do and authority
11. Scientists need to have a core group of scientists whose major responsibility is to the TRRP, and who are not engaged in other scientific work outside the Trinity Basin
12. Scientists want transparency concerning who is doing what, early peer involvement/review in study design , joint development of hypothesis and timely sharing data generated
13. Scientists want the "right people in the seats on the bus" – the tasks are matched with expertise of all program partners or external expertise is secured
14. Scientist want a clear role and process for having input on science issues
15. Scientists want a clear collaborative decision making path and process to address science issues, with a common understanding of who decides and when
16. Scientists want clear approaches and procedures to address disagreements over science, which at the same time allow the program to move forward. This may involve an authoritative decision on how to proceed in spite of disagreements over science.
17. Scientists need final documents or research that closes the loop – it describes study, what was done, methodologies, analysis, final conclusions and if there are disagreements their nature
18. Scientists want focused, organized, efficient accountable workgroups with clear leads and internal processes
19. Scientists want clear timelines and schedules for their work, assignment of responsibilities and compliance with agreed tasks; and where compliance is not achieved, an explanation or consequence for not fulfilling expected obligations or a contract
20. The SAB should be better utilized